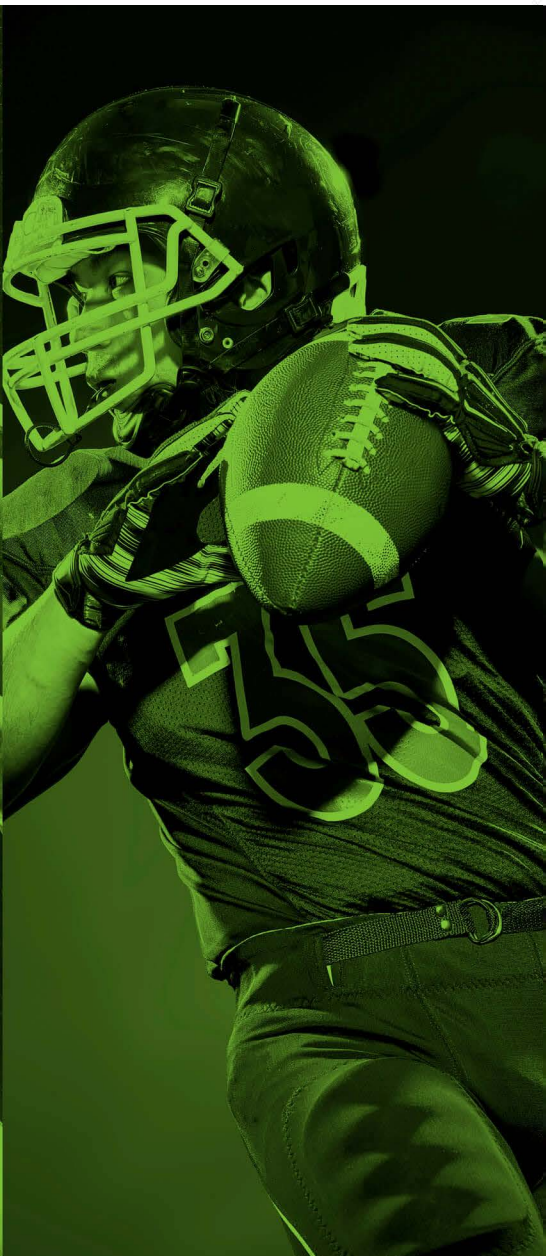
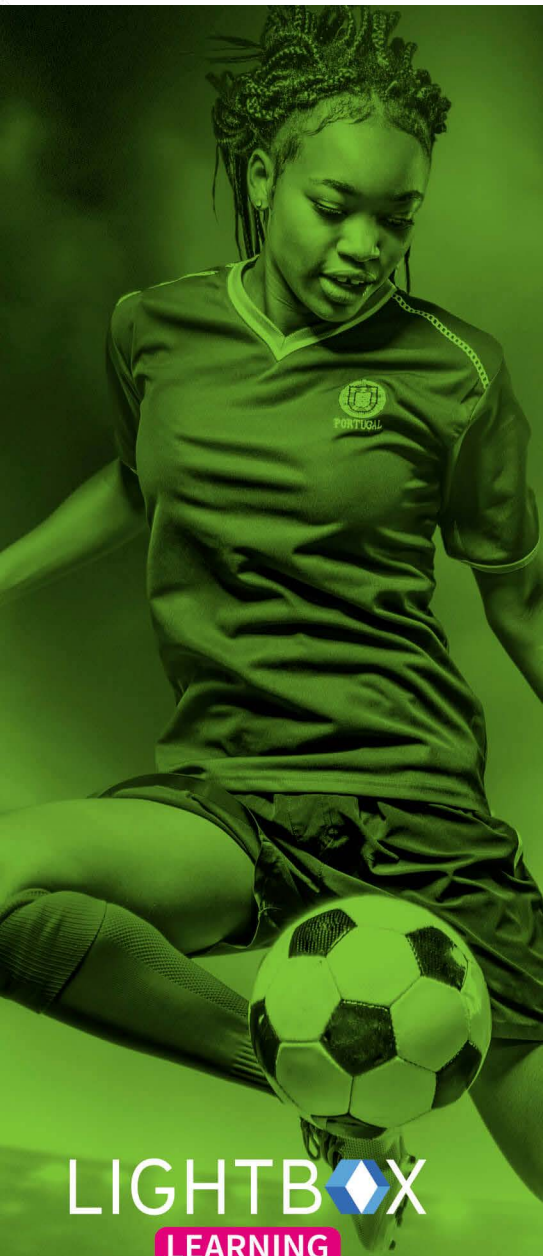


Sports

CURRICULUM CORRELATIONS



Championship Games

READING LEVEL: Grade 5 **INTEREST LEVEL:** Grades 4–6

Championship Games gives readers a front-row seat to some of the biggest and best-known sporting events in the world. Each exciting title provides an analysis of a sport, an outline of its rules, and a detailed glimpse into the various locations around the world where competitions take place.

TITLES IN SERIES

The NASCAR Sprint Cup, 2017 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0843-9
MEB and Digital ISBN: 978-1-5105-5093-3

The Stanley Cup, 2017 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0849-1
MEB and Digital ISBN: 978-1-5105-5094-0

The Super Bowl, 2017 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0852-1
MEB and Digital ISBN: 978-1-5105-5095-7

The World Cup, 2017 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0858-3
MEB and Digital ISBN: 978-1-5105-5096-4

The World Series, 2017 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0861-3
MEB and Digital ISBN: 978-1-5105-5097-1

The NBA Finals, 2018 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0846-0
MEB and Digital ISBN: 978-1-5105-1441-6

The WNBA Finals, 2018 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0855-2
MEB and Digital ISBN: 978-1-5105-1444-7

Championship Games Series Set, 2017 copyright
Media Enhanced Books (MEB) ISBN: 978-1-5105-4939-5
MEB and Digital ISBN: 978-1-5105-0842-2

Championship Games Series Set, 2018 copyright
Media Enhanced Books (MEB) ISBN: 978-1-5105-0841-5
MEB and Digital ISBN: 978-1-5105-0842-2

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Association for Sport and Physical Education (NASPE)

The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.

(Standard 2)

The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health enhancing level of physical activity and fitness.

(Standard 3)

The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self expression and/or social interaction.

(Standard 5)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

(RI-Grade 5, Standard 1)

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 5 topic or subject area.

(RI-Grade 5, Standard 4)

Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

(RI-Grade 5, Standard 5)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR PHYSICAL EDUCATION

Physical activity and health. The student knows the benefits from involvement in daily physical activity and factors that affect physical performance.

(§116.7. Physical Education, Grade 5)

Social development. The student understands basic components such as strategies and rules of structured physical activities including, but not limited to, games, sports, dance, and gymnastics.

(§116.7. Physical Education, Grade 5)

Extreme Sports

READING LEVEL: Grade 5 INTEREST LEVEL: Grades 3–6

The *Extreme Sports* series offers an exciting glimpse into the world's most daring sports and the athletes who take part in them. From equipment and tricks to superstars and legends, this engaging series guides readers through the fundamentals of extreme sports.

TITLES IN SERIES

BMX, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0000-6
MEB and Digital ISBN: 978-1-5105-5220-3

Moto X, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0002-0
MEB and Digital ISBN: 978-1-5105-5221-0

Skateboarding, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0004-4
MEB and Digital ISBN: 978-1-5105-5222-7

Skiing, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0006-8
MEB and Digital ISBN: 978-1-5105-4812-1

Snowboarding, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0008-2
MEB and Digital ISBN: 978-1-5105-5223-4

Snowmobiling, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0120-1
MEB and Digital ISBN: 978-1-5105-4813-8

Extreme Sports Series Set, 2016 copyright
Media Enhanced Books (MEB) ISBN: 978-1-5105-0388-5
MEB and Digital ISBN: 978-1-5105-0389-2

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Association for Sport and Physical Education (NASPE)

The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.

(Standard 2)

The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health enhancing level of physical activity and fitness.

(Standard 3)

The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self expression and/or social interaction.

(Standard 5)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

(RI-Grade 5, Standard 1)

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 5 topic or subject area.

(RI-Grade 5, Standard 4)

Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

(RI-Grade 5, Standard 5)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR PHYSICAL EDUCATION

Physical activity and health. The student understands and applies safety practices associated with physical activities.

(§116.6. Physical Education, Grade 4)

Social development. The student understands basic components such as strategies and rules of structured physical activities including but not limited to, games, sports, dance, and gymnastics.

(§116.7. Physical Education, Grade 5)

Game On!

READING LEVEL: Grade 1 **INTEREST LEVEL:** Grades K–2

The vivid images and informative text in the *Game On!* series is designed to inspire beginning readers to try a new activity. Each title will guide beginning readers through a typical class or game, introducing them to the excitement of participating in a sport.

TITLES IN SERIES

Baseball, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0196-6
MEB and Digital ISBN: 978-1-5105-5263-0

Basketball, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0198-0
MEB and Digital ISBN: 978-1-5105-5264-7

Football, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0200-0
MEB and Digital ISBN: 978-1-5105-5265-4

Gymnastics, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0202-4
MEB and Digital ISBN: 978-1-5105-5266-1

Hockey, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0204-8
MEB and Digital ISBN: 978-1-5105-4814-5

Soccer, 2016 copyright
Media Enhanced Book (MEB) ISBN: 978-1-5105-0206-2
MEB and Digital ISBN: 978-1-5105-5267-8

Game On! Series Set, 2016 copyright
Media Enhanced Books (MEB) ISBN: 978-1-5105-0420-2
MEB and Digital ISBN: 978-1-5105-0421-9

CURRICULUM CORRELATIONS

NATIONAL STANDARDS CURRICULUM CORRELATIONS

National Association for Sport and Physical Education (NASPE)

The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.

(Standard 2)

The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

(Standard 3)

The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self expression and/or social interaction.

(Standard 5)

COMMON CORE STANDARDS CURRICULUM CORRELATIONS

Common Core State Standards (CCSS)

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

(RI - Kindergarten, Standard 3)

Use the illustrations and details in a text to describe its key ideas.

(RI - Grade 1, Standard 7)

With prompting and support, read informational texts appropriately complex for Grade 1.

(RI - Grade 1, Standard 10)

TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR PHYSICAL EDUCATION

Physical activity and health. The student understands safety practices associated with physical activity and space.

(§116.2. Physical Education, Kindergarten)

Physical activity and health. The student knows the benefits from being involved in daily physical activity and factors that affect physical performance.

(§116.3. Physical Education, Grade 1)

Social development. The student understands basic components such as strategies and rules of structured physical activities including, but not limited to, games, sports, dance, and gymnastics.

(§116.4. Physical Education, Grade 2)