

**Spanish**

# **CURRICULUM CORRELATIONS**



## ¿Qué da forma a la Tierra? (What Shapes the Earth?)

READING LEVEL: Grade 2 INTEREST LEVEL: Grades K–2

Readers will learn about how Earth was formed and how it continues to change in the *¿Qué da forma a la Tierra?* series. Each title in this exciting new series uses informative text and vivid images to illustrate the effects that different forces have on the Earth.

### SPANISH TITLES IN SERIES

#### El agua (Water)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2374-6  
MEB and Digital ISBN: 978-1-5105-2863-5

#### El hielo (Ice)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2375-3  
MEB and Digital ISBN: 978-1-5105-2861-1

#### El viento (Wind)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2376-0  
MEB and Digital ISBN: 978-1-5105-2864-2

#### La gravedad (Gravity)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2377-7  
MEB and Digital ISBN: 978-1-5105-2860-4

#### Los organismos (Organisms)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2378-4  
MEB and Digital ISBN: 978-1-5105-2862-8

#### ¿Qué da forma a la Tierra? Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4908-1  
MEB and Digital ISBN: 978-1-5105-4909-8

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### Next Generation Science Standards (NGSS)

- **ESS1.C: The History of Planet Earth**  
Some events happen very quickly; others occur very slowly, over a time period much longer than one can observe.  
(2-ESS1-1)
- **ESS2.A: Earth Materials and Systems**  
Wind and water can change the shape of the land.  
(2-ESS2-1)
- **ESS2.B: Plate Tectonics and Large-Scale System Interactions**  
Maps show where things are located. One can map the shapes and kinds of land and water in any area.  
(2-ESS2-2)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

(RI - Grade 2, Standard 3)

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

(RI - Grade 2, Standard 6)

Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

(RI - Grade 2, Standard 7)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SCIENCE

Scientific investigation and reasoning. The student knows that information and critical thinking, scientific problem solving, and the contributions of scientists are used in making decisions.

(§112.13. Science, Grade 2)

Force, motion, and energy. The student knows that forces cause change and energy exists in many forms.

(§112.13. Science, Grade 2)

Organisms and environments. The student knows that living organisms have basic needs that must be met for them to survive within their environment.

(§112.13. Science, Grade 2)

## ¿Quién vive en la granja? (Who Lives on the Farm?)

**READING LEVEL:** Grade 2 **INTEREST LEVEL:** Grades K–2

From horses to pigs and from llamas to chickens, the *¿Quién vive en la granja?* series explores the features, behaviors, and uses of barnyard animals. Each title pairs easy-to-read text and vibrant photos to inspire a love of reading.

### SPANISH TITLES IN SERIES

#### Las vacas (Cows)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2370-8  
MEB and Digital ISBN: 978-1-5105-2857-4

#### Los caballos (Horses)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2371-5  
MEB and Digital ISBN: 978-1-5105-2858-1

#### Los cerdos (Pigs)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2372-2  
MEB and Digital ISBN: 978-1-5105-2859-8

#### Los pollos (Chickens)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2373-9  
MEB and Digital ISBN: 978-1-5105-2856-7

#### ¿Quién vive en la granja? Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4910-4  
MEB and Digital ISBN: 978-1-5105-4911-1

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### Next Generation Science Standards (NGSS)

- **LS1.A: Structure and Function**

All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move from place to place, and seek, find, and take in food, water and air. Plants also have different parts (roots, stems, leaves, flowers, fruits) that help them survive and grow.

(1-LS1-1)

- **LS1.B: Growth and Development of Organisms**

Adult plants and animals can have young. In many kinds of animals, parents and the offspring themselves engage in behaviors that help the offspring to survive.

(1-LS1-2)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

(RI - Kindergarten, Standard 3)

Use the illustrations and details in a text to describe its key ideas.

(RI - Grade 1, Standard 7)

With prompting and support, read informational texts appropriately complex for Grade 1.

(RI - Grade 1, Standard 10)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SCIENCE

In life science, students recognize the interdependence of organisms in the natural world.

They understand that all organisms have basic needs that can be satisfied through interactions with living and nonliving things. Students will investigate life cycles of animals and identify likenesses between parents and offspring.

(S112.12. Science, Grade 1)

A central theme in first grade science is active engagement in asking questions, communicating ideas, and exploring with scientific tools in order to explain scientific concepts and processes like scientific investigation and reasoning; matter and energy; force, motion, and energy; Earth and space; and organisms and environment. Scientific investigation and reasoning involves practicing safe procedures, asking questions about the natural world, and seeking answers to those questions through simple observations and descriptive investigations.

(S112.12. Science, Grade 1)



## Descubre los planetas (Meet the Planets)

**READING LEVEL:** Grade 2 **INTEREST LEVEL:** Grades K–2

*Descubre los planetas* has been developed for children in grades kindergarten to two. Each title in this series explores the unique features of the planets and dwarf planet in the solar system.

### SPANISH TITLES IN SERIES

#### Júpiter (Jupiter)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3386-8  
MEB and Digital ISBN: 978-1-5105-4160-3

#### La Tierra (Earth)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3336-3  
MEB and Digital ISBN: 978-1-5105-4159-7

#### Los planetas enanos (Dwarf Planets)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3384-4  
MEB and Digital ISBN: 978-1-5105-4158-0

#### Marte (Mars)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3388-2  
MEB and Digital ISBN: 978-1-5105-4161-0

#### Mercurio (Mercury)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3390-5  
MEB and Digital ISBN: 978-1-5105-4162-7

#### Neptuno (Neptune)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3392-9  
MEB and Digital ISBN: 978-1-5105-4192-4

#### Saturno (Saturn)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3394-3  
MEB and Digital ISBN: 978-1-5105-4193-1

#### Urano (Uranus)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3396-7  
MEB and Digital ISBN: 978-1-5105-4194-8

#### Venus (Venus)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3398-1  
MEB and Digital ISBN: 978-1-5105-4195-5

#### Descubre los planetas Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5011-7  
MEB and Digital ISBN: 978-1-5105-5010-0

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### Next Generation Science Standards (NGSS)

- **ESS1.A: The Universe and its Stars**  
Patterns of the motion of the Sun, Moon, and stars in the sky can be observed, described, and predicted.  
(1-ESS1-1)
- **ESS1.B: Earth and the Solar System**  
Seasonal patterns of sunrise and sunset can be observed, described, and predicted.  
(1-ESS1-2)
- **PS3.B: Conservation of Energy and Energy Transfer**  
Sunlight warms Earth's surface.  
(K-PS3-1), (K-PS3-2)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.  
(RI - Kindergarten, Standard 3)  
Use the illustrations and details in a text to describe its key ideas.  
(RI - Grade 1, Standard 7)  
With prompting and support, read informational texts appropriately complex for Grade 1.  
(RI - Grade 1, Standard 10)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SCIENCE

Earth and space. The student knows that the natural world includes the air around us and objects in the sky. The student is expected to observe and record changes in the appearance of objects in the sky such as clouds, the Moon, and stars, including the Sun.  
(§112.12. Science, Grade 1)  
Earth and space. The student knows that there are recognizable patterns in the natural world and among objects in the sky. The student is expected to observe, describe, and record patterns of objects in the sky, including the appearance of the Moon.  
(§112.13. Science, Grade 2)

## El agua de la Tierra (Earth's Water)

**READING LEVEL:** Grade 4 **INTEREST LEVEL:** Grades 3–6

Readers are introduced to water science in the *El agua de la Tierra* series. Each book explores the many forms water takes through informative text, visual diagrams, and hands-on experiments.

### SPANISH TITLES IN SERIES

#### El ciclo del agua (The Water Cycle)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2431-6  
MEB and Digital ISBN: 978-1-5105-2825-3

#### La contaminación del agua (Water Pollution)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2432-3  
MEB and Digital ISBN: 978-1-5105-2826-0

#### La energía hidráulica (Water Power)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2433-0  
MEB and Digital ISBN: 978-1-5105-2827-7

#### Las precipitaciones (Precipitation)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2434-7  
MEB and Digital ISBN: 978-1-5105-2828-4

#### Los glaciares (Glaciers)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2429-3  
MEB and Digital ISBN: 978-1-5105-2823-9

#### Los océanos, lagos y ríos (Oceans, Lakes, and Rivers)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2430-9  
MEB and Digital ISBN: 978-1-5105-2824-6

#### El agua de la Tierra Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4918-0  
MEB and Digital ISBN: 978-1-5105-4919-7

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### Next Generation Science Standards (NGSS)

- **ESS2.A: Earth Materials and Systems**  
Rainfall helps to shape the land and affects the types of living things found in a region. Water, ice, wind, living organisms, and gravity break rocks, soils, and sediments into smaller particles and move them around.  
(4-ESS2-1)
- **ESS2.C: The Roles of Water in Earth's Surface Processes**  
Nearly all of Earth's available water is in the ocean. Most fresh water is in glaciers or underground; only a tiny fraction is in streams, lakes, wetlands, and the atmosphere.  
(5-ESS2-2)  
Water continually cycles among land, ocean, and atmosphere via transpiration, evaporation, condensation and crystallization, and precipitation, as well as downhill flows on land.  
(MS-ESS2-4)  
Global movements of water and its changes in form are propelled by sunlight and gravity.  
(MS-ESS2-4)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive web page elements) and explain how the information contributes to an understanding of the text in which it appears.

(RI - Grade 4, Standard 7)

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

(RI - Grade 5, Standard 3)

Determine the meaning of symbols, key terms, and other words and phrases as they are used in a specific scientific or technical context

(RI - Grade 6–8, Standard 4)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SCIENCE

Students investigate how the surface of Earth changes and provides resources that humans use. As students explore objects in the sky, they describe how relationships affect patterns and cycles on Earth. Students will construct models to demonstrate Sun, Earth, and Moon system relationships and will describe the Sun's role in the water cycle.

(§112.14. Science, Grade 3)

Within the natural environment, students know that earth materials have properties that are constantly changing due to Earth's forces. The students learn that the natural world consists of resources, including renewable and nonrenewable, and their responsibility to conserve our natural resources for future generations. They will also explore Sun, Earth, and Moon relationships. The students will recognize that our major source of energy is the Sun.

(§112.15. Science, Grade 4)

# La cadena alimentaria de la naturaleza (Nature's Food Chains)

**READING LEVEL:** Grade 4 **INTEREST LEVEL:** Grades 3–6

The *La cadena alimentaria de la naturaleza* series focuses on the features that make living things suited to their role in a food chain. Each book pairs stunning visuals with scientific facts to illustrate the interdependent relationships of Earth's living beings.

## SPANISH TITLES IN SERIES

### Los carnívoros (Carnivores)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2435-4  
MEB and Digital ISBN: 978-1-5105-2807-9

### Los descomponedores (Decomposers)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2436-1  
MEB and Digital ISBN: 978-1-5105-2808-6

### Los herbívoros (Herbivores)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2437-8  
MEB and Digital ISBN: 978-1-5105-2809-3

### Los omnívoros (Omnivores)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2438-5  
MEB and Digital ISBN: 978-1-5105-2810-9

### Los parásitos (Parasites)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2439-2  
MEB and Digital ISBN: 978-1-5105-2811-6

### Los productores (Producers)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2440-8  
MEB and Digital ISBN: 978-1-5105-2812-3

### La cadena alimentaria de la naturaleza Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4920-3  
MEB and Digital ISBN: 978-1-5105-4921-0

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### Next Generation Science Standards (NGSS)

- **LS1.C: Organization for Matter and Energy Flow in Organisms**

Food provides animals with the materials they need for body repair and growth and the energy they need to maintain body warmth and for motion.  
(Secondary to 5-PS3-1)

- **LS2.A: Interdependent Relationships in Ecosystems**

The food of almost any kind of animal can be traced back to plants. Organisms are related in food webs in which some animals eat plants for food and other animals eat the animals that eat plants. Some organisms, such as fungi and bacteria, break down dead organisms (both plants or plant parts and animals) and therefore operate as "decomposers." Decomposition eventually restores (recycles) some materials back to the soil. Organisms can survive only in environments in which their particular needs are met. A healthy ecosystem is one in which multiple species of different types are each able to meet their needs in a relatively stable web of life. Newly introduced species can damage the balance of an ecosystem.  
(5-LS2-1)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive web page elements) and explain how the information contributes to an understanding of the text in which it appears.

(RI - Grade 4, Standard 7)

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

(RI - Grade 5, Standard 3)

Determine the meaning of symbols, key terms, and other words and phrases as they are used in a specific scientific or technical context.

(RI - Grades 6–8, Standard 4)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SCIENCE

Students explore patterns, systems, and cycles within environments by investigating characteristics of organisms, life cycles, and interactions among all components of the natural environment. Students examine how the environment plays a key role in survival. Students know that when changes in the environment occur organisms may thrive, become ill, or perish.

(§112.14. Science, Grade 3)

Within the living environment, students know and understand that living organisms within an ecosystem interact with one another and with their environment. The students will recognize that plants and animals have basic needs, and they are met through a flow of energy known as food webs. Students will explore how all living organisms go through a life cycle and that adaptations enable organisms to survive in their ecosystem

(§112.15. Science, Grade 4)

## La ciencia de (The Science of)

**READING LEVEL:** Grade 1 **INTEREST LEVEL:** Grades K–2

*La ciencia de* series introduces early readers to basic science concepts in a fresh and exciting way. Each title examines the science behind everyday forces, objects, and effects. Vibrant photos of real-world applications aid the readers' understanding of the topic subject, while keeping them engaged.

### SPANISH TITLES IN SERIES

#### **El agua (Water)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3446-9

MEB and Digital ISBN: 978-1-5105-4289-1

#### **El aire (Air)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3432-2

MEB and Digital ISBN: 978-1-5105-4282-2

#### **El sonido (Sound)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3444-5

MEB and Digital ISBN: 978-1-5105-4288-4

#### **El suelo (Soil)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3442-1

MEB and Digital ISBN: 978-1-5105-4287-7

#### **La electricidad (Electricity)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3434-6

MEB and Digital ISBN: 978-1-5105-4283-9

#### **La energía (Energy)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3436-0

MEB and Digital ISBN: 978-1-5105-4284-6

#### **Las sombras (Shadows)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3440-7

MEB and Digital ISBN: 978-1-5105-4286-0

#### **Los imanes (Magnets)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3438-4

MEB and Digital ISBN: 978-1-5105-4285-3

#### **La ciencia de Series Set**

Media Enhanced Books (MEB) ISBN: 978-1-5105-5048-3

MEB and Digital ISBN: 978-1-5105-5049-0

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### Next Generation Science Standards (NGSS)

- **ESS2.D: Weather and Climate**  
Weather is the combination of sunlight, wind, snow or rain, and temperature in a particular region at a particular time. People measure these conditions to describe and record the weather and to notice patterns over time. (K-ESS2-1)
- **ESS3.A: Natural Resources**  
Living things need water, air, and resources from the land, and they live in places that have the things they need. Humans use natural resources for everything they do. (K-ESS3-1)
- **ESS3.C: Human Impacts on Earth Systems**  
Things that people do to live comfortably can affect the world around them. But they can make choices that reduce their impacts on the land, water, air, and other living things. (secondary to K-ESS2-2)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

(RI - Kindergarten, Standard 3)

Use the illustrations and details in a text to describe its key ideas.

(RI - Grade 1, Standard 7)

With prompting and support, read informational texts appropriately complex for Grade 1.

(RI - Grade 1, Standard 10)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SCIENCE

Force, motion, and energy. The student knows that energy, force, and motion are related and are a part of their everyday life. The student is expected to use the five senses to explore different forms of energy such as light, heat, and sound

(§112.11. Science, Kindergarten)

Earth and space. The student knows that the natural world includes earth materials. The student is expected to: observe, describe, compare, and sort rocks by size, shape, color, and texture; observe and describe physical properties of natural sources of water, including color and clarity; and give examples of ways rocks, soil, and water are useful.

(§112.13. Science, Grade 2)

Earth and space. The student knows that there are recognizable patterns in the natural world and among objects in the sky. The student is expected to: observe and describe weather changes from day to day and over seasons; identify events that have repeating patterns, including seasons of the year and day and night; and observe, describe, and illustrate objects in the sky such as the clouds, Moon, and stars, including the Sun.

(§112.13. Science, Grade 2)

## La ciencia de las rocas (Rock Science)

**READING LEVEL:** Grade 4 **INTEREST LEVEL:** Grades 3–6

The *La ciencia de las rocas* series introduces readers to the fundamentals of geology. Each title contains exciting visuals and engaging content that examines the uses, composition, distribution, and features of rocks.

### SPANISH TITLES IN SERIES

#### Las gemas (Gemstones)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2442-2  
MEB and Digital ISBN: 978-1-5105-2803-1

#### Las rocas ígneas (Igneous Rocks)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2443-9  
MEB and Digital ISBN: 978-1-5105-2804-8

#### Las rocas metamórficas (Metamorphic Rocks)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2444-6  
MEB and Digital ISBN: 978-1-5105-2805-5

#### Las rocas sedimentarias (Sedimentary Rocks)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2445-3  
MEB and Digital ISBN: 978-1-5105-2806-2

#### Los cristales (Crystals)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2441-5  
MEB and Digital ISBN: 978-1-5105-2802-4

#### La ciencia de las rocas Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4922-7  
MEB and Digital ISBN: 978-1-5105-4923-4

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### Next Generation Science Standards (NGSS)

- ESS1.C: The History of Planet Earth**  
 Local, regional, and global patterns of rock formations reveal changes over time due to Earth forces, such as earthquakes. The presence and location of certain fossil types indicate the order in which rock layers were formed.  
 (4-ESS1-1)  
 The geologic time scale interpreted from rock strata provides a way to organize Earth's history. Analyses of rock strata and the fossil record provide only relative dates, not an absolute scale.  
 (MS-ESS1-4)
- ESS2.A: Earth Materials and Systems**  
 The planet's systems interact over scales that range from microscopic to global in size, and they operate over fractions of a second to billions of years. These interactions have shaped Earth's history and will determine its future.  
 (MS-ESS2-2)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

- Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive web page elements) and explain how the information contributes to an understanding of the text in which it appears.  
 (RI - Grade 4, Standard 7)
- Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.  
 (RI - Grade 5, Standard 3)
- Determine the meaning of symbols, key terms, and other words and phrases as they are used in a specific scientific or technical context.  
 (RI - Grades 6–8, Standard 4)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SCIENCE

- Within the natural environment, students know that earth materials have properties that are constantly changing due to Earth's forces. The students learn that the natural world consists of resources, including renewable and nonrenewable, and their responsibility to conserve our natural resources for future generations. They will also explore Sun, Earth, and Moon relationships. The students will recognize that our major source of energy is the Sun.  
 (§112.15. Science, Grade 4)
- Within the natural environment, students learn how changes occur on Earth's surface and that predictable patterns occur in the sky. Students learn that the natural world consists of resources, including nonrenewable, renewable, and alternative energy sources.  
 (§112.16. Science, Grade 5)



## La geología (Geology)

**READING LEVEL:** Grade 6 **INTEREST LEVEL:** Grades 4–6

*La geología* introduces readers to the fundamentals of rocks, minerals, fossils, and much more. Each title uses engaging visuals and easy-to-read text to examine the ground beneath our feet. Each title explores key features and facts about the science of geology.

### SPANISH TITLES IN SERIES

#### **El ciclo de las rocas (The Rock Cycle)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3452-0  
MEB and Digital ISBN: 978-1-5105-4292-1

#### **Los fósiles (Fossils)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3450-6  
MEB and Digital ISBN: 978-1-5105-4291-4

#### **Los terremotos (Earthquakes)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3448-3  
MEB and Digital ISBN: 978-1-5105-4290-7

#### **Los volcanes (Volcanes)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3454-4  
MEB and Digital ISBN: 978-1-5105-4293-8

#### **La geología Series Set**

Media Enhanced Books (MEB) ISBN: 978-1-5105-5050-6  
MEB and Digital ISBN: 978-1-5105-5051-3

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### Next Generation Science Standards (NGSS)

- **ESS2.A: Earth’s Materials and Systems**  
All Earth processes are the result of energy flowing and matter cycling within and among the planet’s systems. This energy is derived from the sun and Earth’s hot interior. The energy that flows and matter that cycles produce chemical and physical changes in Earth’s materials and living organisms. (MS-ESS2-1)
- **ESS2.B: Plate Tectonics and Large-Scale System Interactions**  
Maps of ancient land and water patterns, based on investigations of rocks and fossils, make clear how Earth’s plates have moved great distances, collided, and spread apart. (MS-ESS2-3)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

(RI - Grade 6, Standard 4)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 6, Standard 7)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SCIENCE

Scientific investigation and reasoning. The student uses critical thinking, scientific reasoning, and problem solving to make informed decisions and knows the contributions of relevant scientists.

(§112.18. Science, Grade 6)

Matter and energy. The student knows matter has physical properties that can be used for classification.

(§112.18. Science, Grade 6)

Matter and energy. The student knows that some of Earth’s energy resources are available on a nearly perpetual basis, while others can be renewed over a relatively short period of time. Some energy resources, once depleted, are essentially nonrenewable.

(§112.18. Science, Grade 6)

# Las fuerzas de la naturaleza (Forces of Nature)

READING LEVEL: Grade 5 INTEREST LEVEL: Grades 3–6

From avalanches to hurricanes, *Las fuerzas de la naturaleza* introduces readers to some of the most extreme naturally occurring events on Earth. Readers will explore the causes, locations, history, and all-time records of the world's most serious natural disasters.

## SPANISH TITLES IN SERIES

**Las inundaciones (Floods)**, 2019 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-3456-8  
MEB and Digital ISBN: 978-1-5105-4294-5

**Los incendios forestales (Wildfires)**, 2019 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-3462-9  
MEB and Digital ISBN: 978-1-5105-4297-6

**Los tornados (Tornadoes)**, 2019 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-3458-2  
MEB and Digital ISBN: 978-1-5105-4295-2

**Los tsunamis (Tsunamis)**, 2019 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-3460-5  
MEB and Digital ISBN: 978-1-5105-4296-9

**Las avalanchas (Avalanches)**, 2017 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2452-1  
MEB and Digital ISBN: 978-1-5105-2791-1

**Las olas de calor (Heat Waves)**, 2017 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2454-5  
MEB and Digital ISBN: 978-1-5105-2793-5

**Las tormentas de nieve (Blizzards)**, 2017 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2453-8  
MEB and Digital ISBN: 978-1-5105-2792-8

**Los aludes (Landslides)**, 2017 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2456-9  
MEB and Digital ISBN: 978-1-5105-2795-9

**Los huracanes (Hurricanes)**, 2017 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2455-2  
MEB and Digital ISBN: 978-1-5105-2794-2

**Las fuerzas de la naturaleza Series Set**, 2019 copyright  
Media Enhanced Books (MEB) ISBN: 978-1-5105-5052-0  
MEB and Digital ISBN: 978-1-5105-5053-7

**Las fuerzas de la naturaleza Series Set**, 2017 copyright  
Media Enhanced Books (MEB) ISBN: 978-1-5105-4926-5  
MEB and Digital ISBN: 978-1-5105-4927-2

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### Next Generation Science Standards (NGSS)

- **ESS3.B: Natural Hazards**

A variety of hazards result from natural processes (e.g., earthquakes, tsunamis, volcanic eruptions). Humans cannot eliminate the hazard but can take steps to reduce their impacts.  
(3-ESS3-1) (4-ESS3-2)

- **ESS2.A: Earth Materials and Systems**

Earth's major systems are the geosphere (solid and molten rock, soil, and sediments), the hydrosphere (water and ice), the atmosphere (air), and the biosphere (living things, including humans). These systems interact in multiple ways to affect Earth's surface materials and processes. The ocean supports a variety of ecosystems and organisms, shapes landforms, and influences climate. Winds and clouds in the atmosphere interact with the landforms to determine patterns of weather.  
(5-ESS2-1)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive web page elements) and explain how the information contributes to an understanding of the text in which it appears.  
(RI - Grade 4, Standard 7)

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.  
(RI - Grade 5, Standard 3)

Determine the meaning of symbols, key terms, and other words and phrases as they are used in a specific scientific or technical context.  
(RI - Grades 6–8, Standard 4)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SCIENCE

Within the natural environment, students learn how changes occur on Earth's surface and that predictable patterns occur in the sky. Students learn that the natural world consists of resources, including nonrenewable, renewable, and alternative energy sources.  
(§112.16. Science, Grade 5)

Earth and space. The focus of this strand is on introducing Earth's processes. Students should develop an understanding of Earth as part of our solar system. The topics include organization of our solar system, the role of gravity, and space exploration.  
(§112.18. Science, Grade 6)

## Los biomas del mundo (World Biomes)

**READING LEVEL:** Grade 5 **INTEREST LEVEL:** Grades 3-6

From wetlands to deserts, the *Los biomas del mundo* series explores how Earth's organisms are suited to the environments in which they live. Each title offers readers the opportunity to learn about living things and the places they call home.

### SPANISH TITLES IN SERIES

**Los bosques boreales (Boreal Forests)**, 2017 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2457-6  
MEB and Digital ISBN: 978-1-5105-2776-8

**Las cuevas (Caves)**, 2017 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2458-3  
MEB and Digital ISBN: 978-1-5105-2777-5

**Los chaparrales (Chaparrals)**, 2018 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2402-6  
MEB and Digital ISBN: 978-1-5105-2918-2

**Los bosques caducifolios (Deciduous Forests)**, 2017 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2459-0  
MEB and Digital ISBN: 978-1-5105-2778-2

**Los desiertos (Deserts)**, 2017 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2460-6  
MEB and Digital ISBN: 978-1-5105-2779-9

**Las aguas dulces (Fresh Water)**, 2018 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2398-2  
MEB and Digital ISBN: 978-1-5105-2919-9

**Los praderas (Grasslands)**, 2018 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2400-2  
MEB and Digital ISBN: 978-1-5105-2920-5

**Las montañas (Mountains)**, 2018 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2399-9  
MEB and Digital ISBN: 978-1-5105-2921-2

**Los océanos (Oceans)**, 2018 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2403-3  
MEB and Digital ISBN: 978-1-5105-2922-9

**Las selvas (Rain Forest)**, 2017 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2461-3  
MEB and Digital ISBN: 978-1-5105-2780-5

**Las tundras (Tundras)**, 2018 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2401-9  
MEB and Digital ISBN: 978-1-5105-2923-6

**Los pantanos (Wetlands)**, 2017 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2462-0  
MEB and Digital ISBN: 978-1-5105-2781-2

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### Next Generation Science Standards (NGSS)

- LS2.C: Ecosystem Dynamics, Functioning, and Resilience**  
When the environment changes in ways that affect a place's physical characteristics, temperature, or availability of resources, some organisms survive and reproduce, others move to new locations, yet others move into the transformed environment, and some die.  
(Secondary to 3-LS4-4)
- LS2.A: Interdependent Relationships in Ecosystems**  
The food of almost any kind of animal can be traced back to plants. Organisms are related in food webs in which some animals eat plants for food and other animals eat the animals that eat plants. Some organisms, such as fungi and bacteria, break down dead organisms (both plants or plant parts and animals) and therefore operate as "decomposers." Decomposition eventually restores (recycles) some materials back to the soil. Organisms can survive only in environments in which their particular needs are met. A healthy ecosystem is one in which multiple species of different types are each able to meet their needs in a relatively stable web of life. Newly introduced species can damage the balance of an ecosystem.  
(5-LS2-1)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive web page elements) and explain how the information contributes to an understanding of the text in which it appears.  
(RI - Grade 4, Standard 7)

Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.  
(RI - Grade 5, Standard 3)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SCIENCE

Within the living environment, students learn that structure and function of organisms can improve the survival of members of a species. Students learn to differentiate between inherited traits and learned behaviors. Students learn that life cycles occur in animals and plants and that the carbon dioxide-oxygen cycle occurs naturally to support the living environment.  
(§112.16. Science, Grade 5)

Organisms and environments. Students will gain an understanding of the broadest taxonomic classifications of organisms and how characteristics determine their classification.

The other major topics developed in this strand include the interdependence between organisms and their environments and the levels of organization within an ecosystem.  
(§112.18. Science, Grade 6)

## Los estados de la materia (States of Matter)

**READING LEVEL:** Grade 1 **INTEREST LEVEL:** Grades K–2

The *Los estados de la materia* series introduces young readers to the three basic states of matter and how they appear in the world. Colourful visuals and easy-to-read text help stimulate and engage young readers as they explore the physical world.

### SPANISH TITLES IN SERIES

#### Los gases (Gases)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2395-1  
MEB and Digital ISBN: 978-1-5105-2915-1

#### Los líquidos (Liquids)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2396-8  
MEB and Digital ISBN: 978-1-5105-2916-8

#### Los sólidos (Solids)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2397-5  
MEB and Digital ISBN: 978-1-5105-2917-5

#### Los estados de la materia Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4904-3  
MEB and Digital ISBN: 978-1-5105-4905-0

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### Next Generation Science Standards (NGSS)

- **PS1.A: Structure and Properties of Matter**  
Different kinds of matter exist and many of them can be either solid or liquid, depending on temperature. Matter can be described and classified by its observable properties. (2-PS1-1)
- **PS1.A: Structure and Properties of Matter**  
Different properties are suited to different purposes. (2-PS1-2),(2-PS1-3)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

Describe the connection between two individuals, events, ideas, or pieces of information in a text.

(RI - Grade 1, Standard 3)

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

(RI - Grade 1, Standard 6)

Use the illustrations and details in a text to describe its key ideas.

(RI - Grade 1, Standard 7)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SCIENCE

Scientific investigation and reasoning. The student develops abilities to ask questions and seek answers in classroom and outdoor investigations.

(§112.12. Science, Grade 1)

Matter and energy. The student knows that objects have properties and patterns.

(§112.12. Science, Grade 1)

Scientific investigation and reasoning. The student uses age-appropriate tools and models to investigate the natural world.

(§112.12. Science, Grade 1)



## Los hábitats (Habitats)

**READING LEVEL:** Grade 2 **INTEREST LEVEL:** Grades K–2

*Los hábitats* series has been developed for children in grades kindergarten to two. Each title explores the different plants, animals, and climates that make each habitat unique. This series also helps readers understand why it is important to protect nature's habitats.

### SPANISH TITLES IN SERIES

#### Las praderas (Grasslands)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3354-7  
MEB and Digital ISBN: 978-1-5105-4155-9

#### Los bosques caducifolios (Deciduous Forests)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3352-3  
MEB and Digital ISBN: 978-1-5105-4154-2

#### Los desiertos (Deserts)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3350-9  
MEB and Digital ISBN: 978-1-5105-4153-5

#### Los lagos (Lakes)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3356-1  
MEB and Digital ISBN: 978-1-5105-4156-6

#### Los océanos (Oceans)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3358-5  
MEB and Digital ISBN: 978-1-5105-4157-3

#### Los pantanos (Wetlands)

Media Enhanced Book (MEB) ISBN: 978-1-5105-3360-8  
MEB and Digital ISBN: 978-1-5105-4191-7

#### Los hábitats Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-5008-7  
MEB and Digital ISBN: 978-1-5105-5009-4

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### Next Generation Science Standards (NGSS)

- K-ESS3 Earth and Human Activity**  
 Living things need water, air, and resources from the land, and they live in places that have the things they need. Humans use natural resources for everything they do.  
 (K-ESS3-1)
- LS1.C: Organization for Matter and Energy Flow in Organisms**  
 All animals need food in order to live and grow. They obtain their food from plants or from other animals. Plants need water and light to live and grow.  
 (K-LS1-1)
- LS4.D: Biodiversity and Humans**  
 There are many different kinds of living things in any area, and they exist in different places on land and in water.  
 (2-LS4-1)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.  
 (RI - Kindergarten, Standard 3)  
 Use the illustrations and details in a text to describe its key ideas.  
 (RI - Grade 1, Standard 7)  
 With prompting and support, read informational texts appropriately complex for Grade 1.  
 (RI - Grade 1, Standard 10)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SCIENCE

In life science, students recognize the interdependence of organisms in the natural world. They understand that all organisms have basic needs that can be satisfied through interactions with living and nonliving things. Students will investigate the life cycle of plants and identify likenesses between parents and offspring.  
 (§112.11. Science, Kindergarten)  
 A central theme in first grade science is active engagement in asking questions, communicating ideas, and exploring with scientific tools in order to explain scientific concepts and processes like scientific investigation and reasoning; matter and energy; force, motion, and energy; Earth and space; and organisms and environment. Scientific investigation and reasoning involves practicing safe procedures, asking questions about the natural world, and seeking answers to those questions through simple observations and descriptive investigations.  
 (§112.12. Science, Grade 1)

## Máquinas simples (Simple Machines)

**READING LEVEL:** Grade 4 **INTEREST LEVEL:** Grades 3–5

*Máquinas simples* invites readers to explore simple machines used in everyday life. Each book pairs brilliant photography with interesting facts to explain the six types of simple machines.

### SPANISH TITLES IN SERIES

#### **Todo sobre las cuñas (All About Wedges)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3428-5  
MEB and Digital ISBN: 978-1-5105-4167-2

#### **Todo sobre las palancas (All About Levers)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3422-3  
MEB and Digital ISBN: 978-1-5105-4164-1

#### **Todo sobre las poleas (All About Pulleys)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3424-7  
MEB and Digital ISBN: 978-1-5105-4165-8

#### **Todo sobre las ruedas y ejes (All About Wheels and Axles)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3430-8  
MEB and Digital ISBN: 978-1-5105-4196-2

#### **Todo sobre los planos inclinados (All About Inclined Planes)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3420-9  
MEB and Digital ISBN: 978-1-5105-4163-4

#### **Todo sobre los tornillos (All About Screws)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3426-1  
MEB and Digital ISBN: 978-1-5105-4166-5

#### **Máquinas simples Series Set**

Media Enhanced Books (MEB) ISBN: 978-1-5105-5012-4  
MEB and Digital ISBN: 978-1-5105-5013-1

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### Next Generation Science Standards (NGSS)

- **PS3.C: Relationship Between Energy and Forces**  
When objects collide, the contact forces transfer energy so as to change the objects' motions. (4-PS3-3)
- **ETS1.A: Defining Engineering Problems**  
Possible solutions to a problem are limited by available materials and resources (constraints). The success of a designed solution is determined by considering the desired features of a solution (criteria). Different proposals for solutions can be compared on the basis of how well each one meets the specified criteria for success or how well each takes the constraints into account. (Secondary to 4-PS3-4)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

- Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.  
(RI - Grade 4, Standard 3)
- Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.  
(RI - Grade 4, Standard 5)
- Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.  
(RI - Grade 4, Standard 7)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SCIENCE

- Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and outdoor investigations.  
(§112.15. Science, Grade 4)
- Scientific investigation and reasoning. The student knows how to use a variety of tools, materials, equipment, and models to conduct science inquiry.  
(§112.15. Science, Grade 4)
- Matter and energy. The student knows that matter has measurable physical properties and those properties determine how matter is classified, changed, and used.

## Mis cinco sentidos (My Five Senses)

**READING LEVEL:** Grade 1 **INTEREST LEVEL:** Grades K–2

Young readers will discover how people use their bodies to perceive the world around them in *Mis cinco sentidos*. Each exciting title features easy-to-read text and vibrant images to engage even the most reluctant readers.

### SPANISH TITLES IN SERIES

#### **El gusto (Taste)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-2379-1  
MEB and Digital ISBN: 978-1-5105-2885-7

#### **El oído (Hearing)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-2380-7  
MEB and Digital ISBN: 978-1-5105-2882-6

#### **El olfato (Smell)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-2381-4  
MEB and Digital ISBN: 978-1-5105-2884-0

#### **El tacto (Touch)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-2382-1  
MEB and Digital ISBN: 978-1-5105-2886-4

#### **La vista (Sight)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-2383-8  
MEB and Digital ISBN: 978-1-5105-2883-3

#### **Mis cinco sentidos Series Set**

Media Enhanced Books (MEB) ISBN: 978-1-5105-4900-5  
MEB and Digital ISBN: 978-1-5105-4901-2

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### Next Generation Science Standards (NGSS)

- **PS4.A: Wave Properties**  
Sound can make matter vibrate, and vibrating matter can make sound.  
(1-PS4-1)
- **LS1.A: Structure and Function**  
All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move from place to place, and seek, find, and take in food, water and air. Plants also have different parts (roots, stems, leaves, flowers, fruits) that help them survive and grow.  
(1-LS1-1)
- **LS1.D: Information Processing**  
Animals have body parts that capture and convey different kinds of information needed for growth and survival. Animals respond to these inputs with behaviors that help them survive. Plants also respond to some external inputs.  
(1-LS1-1)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

(RI - Kindergarten, Standard 3)

Use the illustrations and details in a text to describe its key ideas.

(RI - Grade 1, Standard 7)

With prompting and support, read informational texts appropriately complex for Grade 1.

(RI - Grade 1, Standard 10)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SCIENCE

Matter is described in terms of its physical properties, including relative size and mass, shape, color, and texture. The importance of light, heat, and sound energy is identified as it relates to the students' everyday life. The location and motion of objects are explored.

(§112.11. Science, Kindergarten)

A central theme in first grade science is active engagement in asking questions, communicating ideas, and exploring with scientific tools in order to explain scientific concepts and processes like scientific investigation and reasoning; matter and energy; force, motion, and energy; Earth and space; and organisms and environment. Scientific investigation and reasoning involves practicing safe procedures, asking questions about the natural world, and seeking answers to those questions through simple observations and descriptive investigations.

(§112.12. Science, Grade 1)

## Nuestras cuatro estaciones (Our Four Seasons)

READING LEVEL: Grade K INTEREST LEVEL: Grades K–2

The *Nuestras cuatro estaciones* series provides an exciting look at what makes each season unique. Young readers will learn about each season's distinguishing features through fascinating facts and incredible visuals.

### SPANISH TITLES IN SERIES

#### El invierno (Winter)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2473-6  
MEB and Digital ISBN: 978-1-5105-2762-1

#### El otoño (Fall)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2470-5  
MEB and Digital ISBN: 978-1-5105-2759-1

#### El verano (Summer)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2472-9  
MEB and Digital ISBN: 978-1-5105-2761-4

#### La primavera (Spring)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2471-2  
MEB and Digital ISBN: 978-1-5105-2760-7

#### Nuestras cuatro estaciones Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4932-6  
MEB and Digital ISBN: 978-1-5105-4933-3

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### Next Generation Science Standards (NGSS)

- **ESS2.D: Weather and Climate**  
Weather is the combination of sunlight, wind, snow or rain, and temperature in a particular region at a particular time. People measure these conditions to describe and record the weather and to notice patterns over time.  
(K-ESS2-1)
- **PS3.B: Conservation of Energy and Energy Transfer**  
Sunlight warms Earth's surface.  
(K-PS3-1),(K-PS3-2)
- **ESS1.B: Earth and the Solar System**  
Seasonal patterns of sunrise and sunset can be observed, described, and predicted.  
(1-ESS1-2)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.  
(RI - Kindergarten, Standard 3)

With prompting and support, identify the main topic and retell key details of a text.  
(RI - Kindergarten, Standard 2)

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.  
(RI - Grade 1, Standard 6)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SCIENCE

Weather is recorded and discussed on a daily basis so students may begin to recognize patterns in the weather. Other patterns are observed in the appearance of objects in the sky.  
(§112.11. Science, Kindergarten)

A central theme in first grade science is active engagement in asking questions, communicating ideas, and exploring with scientific tools in order to explain scientific concepts and processes like scientific investigation and reasoning; matter and energy; force, motion, and energy; Earth and space; and organisms and environment. Scientific investigation and reasoning involves practicing safe procedures, asking questions about the natural world, and seeking answers to those questions through simple observations and descriptive investigations.  
(§112.12. Science, Grade 1)



## Viaje al espacio (Journey to Space)

READING LEVEL: Grade 1 INTEREST LEVEL: Grades K–2

Beginning readers will take an exciting adventure to Earth and beyond in the *Viaje al espacio* series. From astronauts and rockets to the Sun and Moon, each easy-to-read title is paired with vibrant photos to engage even the most reluctant readers.

### SPANISH TITLES IN SERIES

#### El astronauta (Astronaut)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2474-3  
MEB and Digital ISBN: 978-1-5105-2733-1

#### El cohete espacial (Rocket)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2477-4  
MEB and Digital ISBN: 978-1-5105-2736-2

#### El Sol (Sun)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2479-8  
MEB and Digital ISBN: 978-1-5105-2738-6

#### La Luna (Moon)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2476-7  
MEB and Digital ISBN: 978-1-5105-2735-5

#### Las estrellas (Stars)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2478-1  
MEB and Digital ISBN: 978-1-5105-2737-9

#### La Tierra (Earth)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2475-0  
MEB and Digital ISBN: 978-1-5105-2734-8

#### Viaje al espacio Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4934-0  
MEB and Digital ISBN: 978-1-5105-4935-7

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### Next Generation Science Standards (NGSS)

- **ESS1.A: The Universe and its Stars**  
Patterns of the motion of the Sun, Moon, and stars in the sky can be observed, described, and predicted.  
(1-ESS1-1)
- **ESS1.B: Earth and the Solar System**  
Seasonal patterns of sunrise and sunset can be observed, described, and predicted.  
(1-ESS1-2)
- **PS3.B: Conservation of Energy and Energy Transfer**  
Sunlight warms Earth's surface.  
(K-PS3-1),(K-PS3-2)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.  
(RI - Kindergarten, Standard 3)  
Use the illustrations and details in a text to describe its key ideas.  
(RI - Grade 1, Standard 7)  
With prompting and support, read informational texts appropriately complex for Grade 1.  
(RI - Grade 1, Standard 10)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SCIENCE

A central theme in first grade science is active engagement in asking questions, communicating ideas, and exploring with scientific tools in order to explain scientific concepts and processes like scientific investigation and reasoning; matter and energy; force, motion, and energy.  
(§112.12. Science, Grade 1)  
Earth and space; and organisms and environment. Scientific investigation and reasoning involves practicing safe procedures, asking questions about the natural world, and seeking answers to those questions through simple observations and descriptive investigations.  
(§112.12. Science, Grade 1)

## La gente de mi vecindario (People in My Neighborhood)

**READING LEVEL:** Grade 1 **INTEREST LEVEL:** Grades K–2

*La gente de mi vecindario* series, which has been developed for children ages 5 to 7. Each title explores the different people that make up a neighborhood and the jobs that they perform.

### SPANISH TITLES IN SERIES

#### **El bibliotecario (The Librarian)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3412-4  
MEB and Digital ISBN: 978-1-5105-4170-2

#### **El bombero (The Fireman)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3410-0  
MEB and Digital ISBN: 978-1-5105-4169-6

#### **El maestro (The Teacher)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3416-2  
MEB and Digital ISBN: 978-1-5105-4172-6

#### **El médico (The Doctor)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3408-7  
MEB and Digital ISBN: 978-1-5105-4168-9

#### **El policía (The Police Officer)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3414-8  
MEB and Digital ISBN: 978-1-5105-4171-9

#### **El veterinario (The Veterinarian)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-3418-6  
MEB and Digital ISBN: 978-1-5105-4281-5

#### **La gente de mi vecindario Series set**

Media Enhanced Books (MEB) ISBN: 978-1-5105-5014-8  
MEB and Digital ISBN: 978-1-5105-5015-5

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### National Council for Social Studies (NCSS)

Students will understand physical and human characteristics of the school, community, state, and region, and the interactions of people in these places with the environment.

(Theme 3. People, Places, and Environments)

Students will understand individuals bring specific abilities, interests, and talents in working with others to make decisions and solve problems).

(Theme 4. Individual Development and Identity)

Students will understand concepts such as: community, culture, role, competition, cooperation, rules, and norms.

(Theme 5. Individuals, Groups, and Institutions)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

Ask and answer questions about key details in a text.

(RI - Grade 1, Standard 1)

Identify the main topic and retell key details of a text.

(RI - Grade 1, Standard 2)

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

(RI - Grade 1, Standard 6)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Government. The student understands the role of authority figures, public officials, and citizens. The student is expected to identify the responsibilities of authority figures in the home, school, and community.

(§113.12. Social Studies, Grade 1)

Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to identify other individuals who exemplify good citizenship.

(§113.12. Social Studies, Grade 1)

## Las fechas patrias estadounidenses (American Holidays)

READING LEVEL: Grade 4 INTEREST LEVEL: Grades 3–6

Each title in the *Las fechas patrias estadounidenses* series explores the history, symbols, and significant people associated with an important national holiday. Each book features vibrant images and engaging content to encourage a love of reading.

### SPANISH TITLES IN SERIES

#### El Cinco de Mayo (Cinco de Mayo)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2446-0  
MEB and Digital ISBN: 978-1-5105-2796-6

#### El Día de la Independencia (Independence Day)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2447-7  
MEB and Digital ISBN: 978-1-5105-2797-3

#### El Día de los Caídos (Memorial Day)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2449-1  
MEB and Digital ISBN: 978-1-5105-2799-7

#### El Día de Martin Luther King, Jr. (Martin Luther King, Jr. Day)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2448-4  
MEB and Digital ISBN: 978-1-5105-2798-0

#### El Día del Presidente (Presidents' Day)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2450-7  
MEB and Digital ISBN: 978-1-5105-2800-0

#### El Día del Veterano (Veterans Day)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2451-4  
MEB and Digital ISBN: 978-1-5105-2801-7

#### Las fechas patrias estadounidenses Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4924-1  
MEB and Digital ISBN: 978-1-5105-4925-8

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### National Council for Social Studies (NCSS)

Students will understand that “culture” refers to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.

(Theme 1. Culture)

Students will understand key symbols and traditions are carried from the past into the present in the United States and other countries, and reflect diverse cultures.

(Theme 2. Time, Continuity, and Change)

Students will understand historical events that have occurred in times that differed from our own, and/or often have lasting consequences for the present and future.

(Theme 2. Time, Continuity, and Change)

Students will understand concepts such as: community, culture, role, competition, cooperation, rules, and norms.

(Theme 5. Individuals, Groups, and Institutions)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

(RI-Grade 4, Standard 3)

Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

(RI-Grade 4, Standard 5)

Interpret information presented visually, orally, or quantitatively (e.g. in charts, graphs, diagrams, timelines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the text in which it appears.

(RI-Grade 4, Standard 7)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Culture. The student understands ethnic and/or cultural celebrations of the local community and other communities.

(§113.14. Social Studies, Grade 3)

Culture. The student understands the contributions of people of various racial, ethnic, and religious groups to the United States.

(§113.16. Social Studies, Grade 5)

Citizenship. The student understands important symbols, customs, celebrations, and landmarks that represent American beliefs and principles and contribute to our national identity.

(§113.16. Social Studies, Grade 5)

## Las grandes fechas patrias estadounidenses (Great American Holidays)

**READING LEVEL:** Grade 1 **INTEREST LEVEL:** Grades K–2

*Las grandes fechas patrias estadounidenses* explores some of the most important holidays observed in the United States. Each book features easy-to-read text that is supplemented by eye-catching visuals. This exciting new series is designed to inspire beginning readers to become more independent readers.

### SPANISH TITLES IN SERIES

#### **El Año Nuevo Chino (Chinese New Year)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-2404-0  
MEB and Digital ISBN: 978-1-5105-2929-8

#### **El Cinco de Mayo (Cinco de Mayo)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-2405-7  
MEB and Digital ISBN: 978-1-5105-2930-4

#### **El Día de Acción de Gracias (Thanksgiving)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-2406-4  
MEB and Digital ISBN: 978-1-5105-2935-9

#### **El Día de los Caídos (Memorial Day)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-2407-1  
MEB and Digital ISBN: 978-1-5105-2933-5

#### **El Día de Martin Luther King, Jr. (Martin Luther King, Jr. Day)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-2408-8  
MEB and Digital ISBN: 978-1-5105-2932-8

#### **El Día del Descubrimiento de América (Columbus Day)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-2409-5  
MEB and Digital ISBN: 978-1-5105-2931-1

#### **El Día del Presidente (Presidents' Day)**

Media Enhanced Book (MEB) ISBN: 978-1-5105-2410-1  
MEB and Digital ISBN: 978-1-5105-2934-2

#### **Las grandes fechas patrias estadounidenses Series Set**

Media Enhanced Books (MEB) ISBN: 978-1-5105-4898-5  
MEB and Digital ISBN: 978-1-5105-4899-2

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### National Council for Social Studies (NCSS)

Students will explore and describe similarities and differences in the ways various cultural groups meet similar needs and concerns.

(Theme 1. Culture)

Students will describe the value of both cultural unity and diversity within and across groups.

(Theme 1. Culture)

Students will understand concepts such as: past, present, future, similarity, difference, and change.

(Theme 2. Time, Continuity, and Change)

Students will explore how the theme of people, places, and environments involves the study of location, place, and the interactions of people with their surroundings.

(Theme 3. People, Places, and Environments)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

(RI - Grade 1, Standard 4)

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

(RI - Grade 1, Standard 6)

Use the illustrations and details in a text to describe its key ideas.

(RI - Grade 1, Standard 7)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

History. The student understands the origins of customs, holidays, and celebrations.

(§113.12. Social Studies, Grade 1)

History. The student understands how historical figures, patriots, and good citizens helped shape the community, state, and nation.

(§113.12. Social Studies, Grade 1)

Culture. The student understands the importance of family and community beliefs, customs, language, and traditions.

(§113.12. Social Studies, Grade 1)



## Los lugares de mi comunidad (Places in My Community)

**READING LEVEL:** Grade 1 **INTEREST LEVEL:** Grades K-2

Young readers will learn about the people and places that make up healthy and vibrant communities in the *Los lugares de mi comunidad* series. Each book features easy-to-read text paired with vivid photos to stimulate and engage beginning readers.

### SPANISH TITLES IN SERIES

**El aeropuerto (Airport)**, 2019 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-3362-2  
MEB and Digital ISBN: 978-1-5105-4173-3

**El banco (Bank)**, 2019 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-3364-6  
MEB and Digital ISBN: 978-1-5105-4174-0

**La alcaldía (City Hall)**, 2019 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-3366-0  
MEB and Digital ISBN: 978-1-5105-4175-7

**El Palacio de Justicia (Courthouse)**, 2019 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-3368-4  
MEB and Digital ISBN: 978-1-5105-4176-4

**La estación de bomberos (Fire Station)**, 2018 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2393-7  
MEB and Digital ISBN: 978-1-5105-2910-6

**El hospital (Hospital)**, 2018 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2390-6  
MEB and Digital ISBN: 978-1-5105-2911-3

**La biblioteca (Library)**, 2018 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2391-3  
MEB and Digital ISBN: 978-1-5105-2912-0

**El museo (Museum)**, 2019 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-3370-7  
MEB and Digital ISBN: 978-1-5105-4177-1

**La estación de policía (Police Station)**, 2018 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2394-4  
MEB and Digital ISBN: 978-1-5105-2913-7

**La escuela (School)**, 2018 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2392-0  
MEB and Digital ISBN: 978-1-5105-2914-4

**Los lugares de mi comunidad set**, 2018 copyright  
Media Enhanced Books (MEB) ISBN: 978-1-5105-4902-9  
MEB and Digital ISBN: 978-1-5105-4903-6

**Los lugares de mi comunidad set**, 2019 copyright  
Media Enhanced Books (MEB) ISBN: 978-1-5105-5016-2  
MEB and Digital ISBN: 978-1-5105-5017-9

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### National Council for Social Studies (NCSS)

Students will understand the theme of people, places, and environments involves the study of location, place, and the interactions of people with their surroundings.

(Theme 3. People, Places, and Environments)

Students will understand physical and human characteristics of the school, community, state, and region, and the interactions of people in these places with the environment.

(Theme 3. People, Places, and Environments)

Students will understand concepts such as: community, culture, role, competition, cooperation, rules, and norms.

(Theme 5. Individuals, Groups, and Institutions)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

(RI - Kindergarten, Standard 3)

Use the illustrations and details in a text to describe its key ideas.

(RI - Grade 1, Standard 7)

With prompting and support, read informational texts appropriately complex for Grade 1.

(RI - Grade 1, Standard 10)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Geography. The student understands physical and human characteristics of place.

(§113.11. Social Studies, Kindergarten)

Government. The student understands the role of authority figures, public officials, and citizens.

(§113.12. Social Studies, Grade 1)

Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals.

(§113.13. Social Studies, Grade 2)

## Los siete continentes (The Seven Continents)

**READING LEVEL:** Grade 6 **INTEREST LEVEL:** Grades 3–6

Readers are invited on an exciting adventure through diverse world cultures and breathtaking landscapes in *Los siete continentes* series. Each title offers a glimpse into a continent's land, natural resources, history, and economics through fun facts and vibrant visuals.

### SPANISH TITLES IN SERIES

#### África (Africa)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2463-7  
MEB and Digital ISBN: 978-1-5105-2769-0

#### Antártica (Antarctica)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2464-4  
MEB and Digital ISBN: 978-1-5105-2770-6

#### Asia (Asia)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2465-1  
MEB and Digital ISBN: 978-1-5105-2771-3

#### Australia (Australia)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2466-8  
MEB and Digital ISBN: 978-1-5105-2772-0

#### Europa (Europe)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2467-5  
MEB and Digital ISBN: 978-1-5105-2773-7

#### América del Norte (North America)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2468-2  
MEB and Digital ISBN: 978-1-5105-2774-4

#### América del Sur (South America)

Media Enhanced Book (MEB) ISBN: 978-1-5105-2469-9  
MEB and Digital ISBN: 978-1-5105-2775-1

#### Los siete continentes Series Set

Media Enhanced Books (MEB) ISBN: 978-1-5105-4930-2  
MEB and Digital ISBN: 978-1-5105-4931-9

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### National Council for Social Studies (NCSS)

Students will understand that “culture” refers to the socially transmitted behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.

(Theme 1. Culture)

Students will understand the origins and influences of social, cultural, political, and economic systems.

(Theme 2. Time, Continuity, and Change)

Students will understand concepts such as: location, region, place, and migration, as well as human and physical systems.

(Theme 3. People, Places, and Environments)

Students will understand the use of a variety of maps, globes, graphic representations, and geospatial technologies to help investigate the relationships among people, places, and environments.

(Theme 3. People, Places, and Environments)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

(RI - Grade 6, Standard 7)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

(RI - Grade 6, Standard 3)

Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

(RI - Grade 5, Standard 5)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

Geography. The student understands the location and patterns of settlement and the geographic factors that influence where people live.

(§113.16. Social Studies, Grade 5)

Geography. The student understands the impact of interactions between people and the physical environment on the development and conditions of places and regions.

(§113.18. Social Studies, Grade 6)

History. The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.

(§113.18. Social Studies, Grade 6)

## Los símbolos estadounidenses (Symbols of America)

**READING LEVEL:** Grade 1 **INTEREST LEVEL:** Grades K-2

The *Los símbolos estadounidenses* series explores the history and significance of well-known American icons. From Uncle Sam to the bald eagle, each title in the series is sure to inspire patriotism while helping young readers develop basic reading skills.

### SPANISH TITLES IN SERIES

**El Álamo (The Alamo)**, 2018 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2385-2  
MEB and Digital ISBN: 978-1-5105-2904-5

**El águila calva (Bald Eagle)**, 2018 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2384-5  
MEB and Digital ISBN: 978-1-5105-2905-2

**El Capitolio (Capitol Building)**, 2019 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-3372-1  
MEB and Digital ISBN: 978-1-5105-4178-8

**El puente Golden Gate (Golden Gate Bridge)**, 2019 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-3373-8  
MEB and Digital ISBN: 978-1-5105-4179-5

**El Hall de la Independencia (Independence Hall)**,  
2019 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-3376-9  
MEB and Digital ISBN: 978-1-5105-4180-1

**La Campana de la Libertad (Liberty Bell)**, 2018 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2388-3  
MEB and Digital ISBN: 978-1-5105-2906-9

**El Monumento a Jefferson (Jefferson Monument)**,  
2019 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-3378-3  
MEB and Digital ISBN: 978-1-5105-4181-8

**El Lema (The Motto)**, 2019 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-3382-0  
MEB and Digital ISBN: 978-1-5105-4280-8

**El Monte Rushmore (Mount Rushmore)**, 2018 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2386-9  
MEB and Digital ISBN: 978-1-5105-2907-6

**El Juramento de Lealtad (Pledge of Allegiance)**,  
2019 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-3380-6  
MEB and Digital ISBN: 978-1-5105-4182-5

**La Estatua de la Libertad (Statue of Liberty)**, 2018 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2389-0  
MEB and Digital ISBN: 978-1-5105-2908-3

**El Tío Sam (Uncle Sam)**, 2018 copyright  
Media Enhanced Book (MEB) ISBN: 978-1-5105-2387-6  
MEB and Digital ISBN: 978-1-5105-2909-0

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### National Council for Social Studies (NCSS)

Students will understand key people, events, and places associated with the history of the community, nation, and the world.

(Theme 2. Time, Continuity, and Change)

Students will understand key symbols and traditions that are carried from the past into the present in the United States and other countries, and that reflect diverse cultures.

(Theme 2. Time, Continuity, and Change)

Students will understand that individuals, groups, and institutions share common elements and also have unique characteristics.

(Theme 5. Individuals, Groups, and Institutions)

Students will understand that democratic ideals and practices are often represented in excerpts from contemporary and historical sources, quotations, and stories.

(Theme 10. Civic Ideals and Practices)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

(RI - Kindergarten, Standard 3)

Use the illustrations and details in a text to describe its key ideas.

(RI - Grade 1, Standard 7)

With prompting and support, read informational texts appropriately complex for Grade 1.

(RI - Grade 1, Standard 10)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

**Citizenship.** The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity.

(§113.11. Social Studies, Kindergarten)

**Citizenship.** The student understands important symbols, customs, and celebrations that represent American beliefs and principles and contribute to our national identity.

(§113.12. Social Studies, Grade 1)

**History.** The student understands the concepts of time and chronology.

(§113.12. Social Studies, Grade 1)

## Nuestro gobierno federal

**READING LEVEL:** Grade 4 **INTEREST LEVEL:** Grades 3–6

In the *Nuestro gobierno federal* series, readers explore the different roles and responsibilities of each branch of government. Each book in the series examines the unique perspective and history of the different offices that make up the U.S. government.

### TITLES IN SERIES

#### **El Senado**

Media Enhanced Book (MEB) ISBN: 978-1-5105-4328-7  
MEB and Digital ISBN: 978-1-5105-5580-8

#### **La Cámara de Representantes**

Media Enhanced Book (MEB) ISBN: 978-1-5105-4324-9  
MEB and Digital ISBN: 978-1-5105-5578-5

#### **La Corte Suprema**

Media Enhanced Book (MEB) ISBN: 978-1-5105-4330-0  
MEB and Digital ISBN: 978-1-5105-5581-5

#### **La Presidencia**

Media Enhanced Book (MEB) ISBN: 978-1-5105-4326-3  
MEB and Digital ISBN: 978-1-5105-5579-2

#### **Nuestro gobierno federal Series Set**

Media Enhanced Books (MEB) ISBN: 978-1-5105-5020-9  
MEB and Digital ISBN: 978-1-5105-5021-6

# CURRICULUM CORRELATIONS

## NATIONAL STANDARDS CURRICULUM CORRELATIONS

### National Council for Social Studies (NCSS)

Students will understand institutions are created to respond to changing individual and group needs.

(Theme 5. Individuals, Groups, and Institutions)

Students will understand fundamental values of constitutional democracy (e.g., the common good, liberty, justice, equality, and individual dignity).

(Theme 6. Power, Authority, and Governance)

Students will understand the origins and function of major institutions and practices developed to support democratic ideals and practices.

(Theme 10. Civic Ideals and Practices)

## COMMON CORE STANDARDS CURRICULUM CORRELATIONS

### Common Core State Standards (CCSS)

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

(RI - Grade 4, Standard 2)

Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

(RI - Grade 4, Standard 3)

Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

(RI - Grade 6, Standard 5)

## TEXAS ESSENTIAL KNOWLEDGE AND SKILLS FOR SOCIAL STUDIES

The student understands important ideas in historical documents of Texas and the United States. The student is expected to identify the intent, meaning, and importance of the Declaration of Independence, the U.S. Constitution, and the Bill of Rights.

(§113.15. Social Studies, Grade 4)

The student understands the framework of government created by the U.S.

Constitution of 1787. The student is expected to identify and explain the basic functions of the three branches of government.

(§113.16. Social Studies, Grade 5)